### BELARUSIAN STATE UNIVERSITY

THE FACULTY OF HISTORY

**Minsk 2006** 

### **FACULTY OF HISTORY**

**DEAN** – candidate of science in history Siarhej Khodzin

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# Master Degree History Academic Curriculum

|                 | Code | Modules   | Hours per week |        | Methods of controlling |      | ECTS   |        |          |
|-----------------|------|---|----------------|--------|------------------------|------|--------|--------|----------|
|                 |      |   | 1 term         | 2 term | Credit                 | Exam | 1 term | 2 term | per year |
| 1               | C1   | Philosophy and methodology of science                 | 136            | -      |                        | exam | 13     |        | 13       |
| 2               | C2   | Foreign language.                                     | 420            | _      |                        | exam | 42     |        | 42       |
| 3               | С3   | Bases of information technologies.                    | -              | 92     | credit                 |      |        | 9      | 9        |
| 4               | C4   | Pedagogics and psychology in a high education system. | _              | 52     | credit                 |      |        | 5      | 5        |
| 5               | C5   | Modern problems of the native history.                | 152            | -      |                        | exam | 15     |        | 15       |
| Total for term: |      |   |                |        |                        | 70   | 14     |        |          |
| Total for year: |      |   |                |        |                        |      |        | 84     |          |

## Optional modules 1-2 terms

#### **Modules on Disciplines of Specialization**

Historiography of Belarus
History of Culture of Belarus
Historiography of Archaeology of Belarus
Methods of Archaeological Research
Field Archaeology
Special Historical Disciplines
Social and Cultural Anthropology
Theory of Political Decision-Making
Theory of International Relations
History of Political and Law Doctrines

#### **Modules on Specialization Disciplines at Departments**

Chair of Ancient and Medieval History of Belarus
Chair of Modern History of Belarus
Chair of Ancient and Medieval History
Chair of Modern History
Chair of Russian History
Chair of Southern and Western Slavs History
Chair of Source Studies
Chair of Archaeology
Chair of Ethnology, Museum Studies and History of Arts

#### Remarks

ECTS European Credit Transfer System

# Master Degree History Academic Program

| Lectures: 64<br>Seminars: 28   | C1  | Philosophy and methodology of science | ETPS: 13      |
|--|---|---------------------------------------|---------------|
| Goals  | The module should form the concept of the modern state of philosophical science; define the main methodological aims of modern science. |                                       |               |
| Contents  The module represents modern philosophical concepts role of science in public life, takes from this the methodological aims, shows the role of methodology in n historical research. |   |                                       | this the main |
| Academic methods   | Lectures, seminars, monitored independent work, essay, tests.   |                                       |               |
| Methods of controlling   | Exam, essay.  |                                       |               |
| Department in charge:  | The Faculty of P  | hilosophy and Social Sciences         |               |

| Lectures:<br>Seminars: 240 | C2   | Foreign language.            | ETPS: 42        |  |
|----------------------------|--|------------------------------|-----------------|--|
| Goals                      | The foreign language learning is directed on the development of free reading and understanding of the professional text, listening comprehension as a basis of the skills of speech comprehension, development of the skills of foreign language communication. Special attention is paid to study and usage of professional lexics. |                              |                 |  |
| Contents                   | Reading, translation, listening comprehension, speech practice   |                              |                 |  |
| Academic methods           | Seminars, methowork, tests.  | odological seminars, monitor | red independent |  |
| Methods of controlling     | Exam, controlled work.   |                              |                 |  |
| Department in charge:      | The Departments  | of Foreign Languages.        |                 |  |

| Lectures: 12 C3 |  | Bases of information | ETPS: |
|-----------------|--|----------------------|-------|
| Seminars: 32    |  | technologies.        | 9     |
|                 |  |                      |       |

| Goals Contents         | The Module should give the profound knowledge of the modern principles of the functioning of information computer technologies, the ways of processing and analysis of different means of historical sources due to information computer technologies.  |
|------------------------|---|
| Contents               | The Module gives a concept of modern principles of functioning of information computer technologies, the ways of processing and analysis of different means of historical sources due to information computer technologies. It is oriented on forming knowledge and skills of using information technologies in the professional activity, primarily in processing historical sources. Informational resources and their kinds, the processes of creating, accumulating, storing, searching, transmitting and representing of professional information are the subject of studying. |
| Academic methods       | Lectures, monitored independent work, laboratory works.   |
| Methods of controlling | Credit.   |
| Department in charge:  | The Department of Applied Mathematics and Information Technologies  |

| Lectures: 24  | <b>C4</b>  | Pedagogics and          |           | ETPS:         |
|---------------|--|-------------------------|-----------|---------------|
| Seminars: 10  |  | psychology in a hig     | gh        | 5             |
|               |  | education system.       | ,         |               |
| Goals         | The studying of  | the module is directed  | l on the  | mastering of  |
|               | modern methods of pedagogics in a high education system and  |                         |           |               |
|               | the mastering of   | the major principles of | of psycho | ological work |
|               | with students.   |                         |           |               |
| Contents      | The module studies modern devices and methods of didactic    |                         |           |               |
|               | and methodological work in a high education system, and also |                         |           |               |
|               | the bases of psychological methods of work with students.    |                         | tudents.  |               |
| Academic      | Lectures, semin  | nars, methodological    | seminars  | , monitored   |
| methods       | independent work   | k, essay.               |           |               |
| Methods of    | Credit, essay.   |                         |           |               |
| controlling   |  |                         |           |               |
| Department in | The Department   | of Pedagogics           |           |               |
| charge:       |  |                         |           |               |

| Lectures: 98<br>Seminars: 42 | C5             | Modern problems of the native history. | ETPS:<br>15    |
|------------------------------|----------------|--|----------------|
| Goals                        | The module aim | s at acquainting with modern           | conceptual and |

|               | methodological key questions of the native history.             |  |  |  |  |
|---------------|---|--|--|--|--|
| Contents      | The module forms analytical skills of modern conceptual and     |  |  |  |  |
|               | methodological problems of the native history; it is called to  |  |  |  |  |
|               | raise the level of analytical understanding of the questions of |  |  |  |  |
|               | political, social and economic development of the society; to   |  |  |  |  |
|               | form the skills of conceptual thinking.                         |  |  |  |  |
| Academic      | Lectures, seminars, methodological seminars, monitored          |  |  |  |  |
| methods       | independent work, essay.  |  |  |  |  |
| Methods of    | Exam, essay.  |  |  |  |  |
| controlling   |   |  |  |  |  |
| Department in | <b>epartment in</b> The Department of Modern History            |  |  |  |  |
| charge:       |   |  |  |  |  |

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