



IV. Internship				V. Research			VI. Final Certification
Internship Title	Semester	Weeks	Credits	Semester	Weeks	Credits	Master's Thesis
Research	2	2	3	2	8	12	
Research and Teaching	2	2	3				

#### VII. Competence Matrix

Competence Code	Competence Name	Module Code, Discipline Code
UC-1	To be able to apply scientific cognition methods (analysis, comparison, systematization, abstraction, modelling, data authenticity checking, decision-making etc.) in independent research activity, to generate and implement innovative ideas.	1.2.1
UC-2	To be able to carry out a comparative analysis of advanced achievements in the sphere of historical knowledge and use its results in practice.	1.1.1, 1.1.2
UC-3	To use a foreign language for communication in interdisciplinary and scientific environment, in various formats of international cooperation, scientific research and innovative activity.	4.2
UC-4	To have command of scientific cognition methodology, to be able to analyse and evaluate the content and level of philosophic and methodological issues in process of solving tasks of scientific research and innovative activity.	4.1
UC-5	To have skills of using contemporary information technologies for solving scientific research and innovative tasks.	4.3
UC-6	To be able to perform pedagogical activity in education institutions, master and implement efficient educational and information and communication technologies and pedagogical innovations.	3.1
DPC-1	To be able to analyze core political and economic processes of countries and regions in historical retrospective	1.1.1, 2.1.1, 2.1.2, 2.1.3
DPC-2	To be able to systematize and classify social and ethnocultural processes, to explain their impact on a historical development of a society	1.1.1, 1.1.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4
DPC-3	To be able to design analytical and simulation models in historical education management to problem solving in professional activities	1.2.1, 2.1.1, 2.1.2, 2.2.3
SC-1	To be able to analyze political history and international activities of the Republic of Belarus at different periods of its historical development	2.1.1, 2.1.2, 2.1.3, 2.3.3
SC-2	To be able to evaluate content and mechanisms of the major socio-economic processes in the territory of Belarus in historical retrospective	2.3.1
SC-3	To be able to analyze and generalize socially significant processes and problems in the territory of Belarus at different periods of its historical development	2.3.2
SC-4	To be able to identify confessional and ethnocultural patterns and development particularities of Belarusian society	2.2.1, 2.2.2, 2.2.3, 2.2.4
SC-5	To be able to use historical experience and achievements of modern science and education for improvement of professional activity with the respect to tolerant perception of social, ethnic, religious and cultural differences	2.3.1, 2.3.3

Developed on the basis of the standard curriculum for the specialty 1–21 80 15 «History», approved on 21.03.2019 No. D 21-2-008 / pr-type.

<sup>1</sup>Series of Disciplines for Candidate Exams and Additional Training «Philosophy and Methodology of Science», «Foreign Language», «Information Technologies: Basics» are studied according to the choice of a student.

**AGREED**

Vice-Rector


for Academic Affairs and Education Innovations

« 11 »  04 2019  
Olga I. Chupris

**AGREED**

Head of the

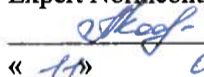
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